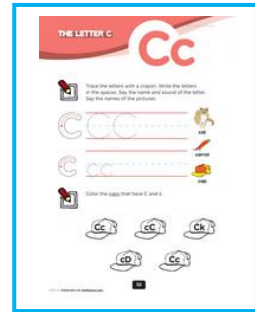


## The Letter C - Uppercase (page 8)



### Materials:

- alphabet chart or page 4
- **uppercase C** flashcard
- picture cards (cat, carrot, apple, banana, cap, duck)
- letter poster for **uppercase C** from previous lesson
- tracing page for **uppercase C**

### Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
  - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
  - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and cat picture flashcard for the letter **Cc**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: “C, /k/, cat”; air write and count letter strokes

### Preview: 5-7 minutes

- Show the **uppercase C** letter poster and trace the letter, counting the letter strokes.
- Do body letters activity
  - Discuss how **uppercase C** is made of one big curved line.
  - Select one student and use their body to form the **uppercase C** on the floor.
  - Now have the students create an **uppercase C** with their own bodies.

### Modeling: 2-3 minutes

- Show the students the tracing page for **uppercase C**.
- Select one color and trace the **uppercase C**, counting the letter strokes.
- Select another color and repeat, tracing over the first color.

### **Guided Practice:** 5-10 minutes

- Pass out the tracing page for **uppercase C** to each student.
- Guide students to trace the **uppercase C** with their finger, counting the letter strokes. Repeat 2-3 times.
- Pass out one crayon per student and have them hold it in the air to prevent them from going ahead.
- Guide students to trace the **uppercase C** with the crayon, counting the letter strokes.
- Give students a different color crayon or have them trade with another student.
- Guide the students to trace the **uppercase C** with the different crayon over top of the original, counting the letter strokes.
- Repeat the process 2-3 more times with different colors.

### **Independent Practice:** 3-5 minutes

- Have students continue tracing and counting letter strokes using different colors.
  - *Hint:* Be sure the students **continue** to change colors and continue tracing. If they say they are finished, tell them to choose another color and continue.

### **Assessment:** (during Independent Practice)

- As the students are tracing and counting letter strokes, the teacher walks around the room monitoring students' independent practice.
- Teacher gives guidance/support/correction/praise, as needed.
- Be sure to take note of students who may need more practice and/or instruction.

### **Closure:** 1-2 minutes

- Show the letter and cat picture flashcard for the letter **Cc**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: "C, /k/, cat"; air write and count letter strokes